

Homework - Year 5 Spring 2 2025

Every Week

Each half term a list of words from the common exception spellings from Year 5 will be sent home for children to learn. At the end of each half term, children will be given a spelling test on the words from the list.

Children will bring home an accelerated reading book at their reading level. They are able to quiz in school and change their book as soon as they have quizzed. Please read for a minimum of 20 minutes each day.

Every Friday, children will be set a homework task in their Maths Practice Journal—this should be returned to school by the following Wednesday and should take around 30 minutes per week.

Children will be given a login to TTRS (Times Tables Rock Stars) In Year 5 children are expected to know up to 12x tables. We ask that children complete 20 minutes of games across the week.

A letter will be sent to explain Key Instant Recall Facts (KIRFs) for maths— we ask that you work on these with your child for at least 5 minutes each day.

Choose a selection each half term

Write a diary entry from the viewpoint of Neil Armstrong — think about how he might have felt as he took his first steps on the moon.

Try to include fronted adverbials, relative clauses and ambitious vocabulary to describe his feelings as he takes his first steps!

Learn about a famous space shuttle and use your craft skills to recreate it using recycled items.

Link this to our previous science topic and think about the most effective materials for a space shuttle.

Find out how far away each planet is from Earth. Then, find out how long a day is on each planet— how do they compare to Earth's day?

Can you show the measures in metres and kilometres?

Space exploration has been a key feature of scientific discovery for many years now. Can you create an information booklet on how to be an astronaut? What skills do you think you might need? Can anyone be an astronaut?

Try to use appropriate features like bullet points and sub-headings!

Imagine you are a famous explorer on an expedition to every climate zone on Earth and record your findings.

You could discuss what countries and continents you visited, the weather in each place and even record animals and plants that you saw.

Create your own animal that is adapted to living in a biome of your choice.

Think about how that animal would survive, what it would need to eat and how it would protect itself.

Draw and label your creation!

Draw a self portrait and try to create different versions using colours and shape.

Can you use colours to show emotion? Can you use shapes to make it abstract?

Plan a journey across the Earth and attempt to include at least one country from each continent.

What special landmarks and cities would you visit? Explain why.